#### Urrbrae Celebrates New Music Rooms

New music rooms offer Urrbrae students purpose built facilities and expanded opportunities in music.

his term in the music program at Urrbrae, we have seen some amazing growth. We have moved into our brand new facilities and this has enabled us to diversify the ensembles we offer as part of our extracurricular program. The new rooms have allowed the Year 10 class to explore live music mixing and sound reinforcement. They have also allowed us the ability to hone in on the passions and strengths of the individual musicians in the classes meaning students can now practice and rehearse in smaller groups with repertoire that suits their ability level and their passions!

We also welcome Scott Gunn to the Arts Faculty. Scott is a fantastic teacher with experience in many different subjects and is an expert in classical music. This perfectly complements our music program and allows us to again hone in on the students passions and cater to the diverse range of musicians we have in the program.

This term we have created three new ensembles, the Year 7/8 Concert Band, a Year 7/8 Choir and our Senior Jazz Ensemble "The Goats". These ensembles have filled out quickly and we are currently planning a range of excursions to the Elder Conservatorium of Music for these groups.

Mr Gunn and myself are looking forward to many more amazing events to come this year and we are incredibly excited about the music experiences we can offer Urrbrae students!

Vinnie Symes, Music Teacher





Hitting the right note:
 Urrbrae students enjoying the new music facilities.









## Friday Lunchtime Library Lawn Music Sessions

One of the biggest highlights of the term has been our lunchtime lawn concert series. We have had students such as Rebecca Wall and Abigail Henderson perform vocal covers and originals in the yard and "The Goats" (Mick Baulderstone, Sebastian Melbourne, Xavier Miller) performed last Friday at lunch creating a great atmosphere on the library lawns. The barn markets will also be packed with musical items and performances this year so come along!

Vinnie Symes, Music Teacher







The Greatest (Lunchtime) Of All Time: The GOATS in action
- Mick Baulderstone, Sebastian Melbourne and Xavier Miller
perform jazz classics to the lunchtime crowd on the Library Lawns.

## Aspiring Musos Join the fun - play with the Urrbrae Music Ensembles... Don't play an instrument? No worries. Here is your chance to learn!

We are excited to offer Year 7 and Year 8 students the opportunity to participate in Music at UAHS. We encourage all students, including those that have no formal instrumental experience to join these lunchtime music programs.

The ensembles are a great way for students to build friendships and community at Urrbrae. The ensembles will be invited to perform at numerous showcase events during the school year and participation allows students to take part in music excursions, events, as well as a music camp.

#### Join the Lunchtime Programs:

The UAHS Year 7/8 Choir:

 The Year 7/8 choir is aimed at developing students' vocal abilities and building on foundational skills developed through the Festival of Music program.
 Everyone is encouraged to participate.

#### The UAHS Year 7/8 Concert Band:

 This ensemble is comprised of woodwind, brass and classical string instruments. Students with experience on classical guitar are also encouraged to participate if their notation reading allows.

#### **Discounted Instrument Hire**

To encourage participation, UAHS is offering a large number of instruments for hire at heavily discounted prices. Please contact us, and we will do our best to accommodate student choices.

#### **Receive Free Music Lessons**

Participating students will also be eligible to receive free instrumental tuition through the Department Instrumental Music program.

#### Join Us for Music, Friendship & Fun!

Direct message us on Daymap to register your interest. We look forward to joining us!

Vinnie Symes and Scott Gunn, Music Teachers
Rosetta Mastrantone, Arts Coordinator







Marley Fairlamb

## Year 10 Art: Paintings inspired by MC Escher

his term, Year 10 Art students studied the artwork of the famous Dutch graphic artist MC Escher.

His fantastic and impossible landscapes have been the source of great inspiration. Students explored his perspective and drawing techniques and finally created their own fantastic images. This is a selection of their wonderful work.

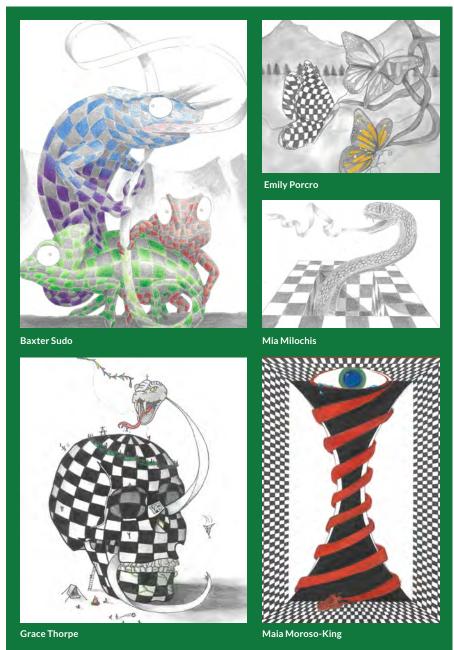
Suzanne Grist, Art & Design Teacher

## Save the Date: SALA at Urrbrae

he Art Faculty is looking forward to celebrating the amazing artwork of Urrbrae students with a SALA exhibition that will be open to the public on Saturday 6th of August to conincide with the Barn Market.

Pick up some eggs, olives and wine, find a bargain amongst the stalls and help celebrate students' work being exhibited in the STEM Centre right next door!

Save the date for this exciting event!
Rosetta Mastrantone,
Arts Coordinator



URRBRAE AGRICULTURAL HIGH SCHOOL



# Acquaculture Purple Spotted Gudgeon's Breeding Program

John Marriott and students released another 200 endangered Purple Spotted Gudgeons at the Greenlands Dam at Murray Bridge. This program has proven to be a success as surveying has revealed earlier releases are now breeding.









Connected Curriculum: Urrbrae students are fortunate to have access to programs that offer students connections to science in practice and activities that are making a difference to increasing biodiversity in the environment.





# Cross Curricular Collaborative Painting Celebrates the Purple Spotted Gudgeons

hroughout the latter half of Term 1, students in Mr Gunn's Year 7 Visual Arts class have been working on a collaborative painting task. As the subject for the painting, students used a picture of a Southern Purple Spotted Gudgeon, an endangered native Australian fish. Urrbrae Agricultural High School breeds these fish in an effort to increase the population and this provided a great cross curricular link between visual arts and the school aquaculture program.

Throughout the project, students learnt about different painting techniques, and developed their painting skills as they worked with their peers. The collaborative element encouraged students to engage with each other and compromise to achieve a cohesive result.

The finished artwork can be seen in the foyer of the administration building and during the SALA festival at Urrbrae Agricultural High School.

Scott Gunn - Music, Drama & Art Teacher.

## **Arts News Down in the Garden**

ear 9 students viewed the work of Kaurna/ Boandik/Ngarrindjeri artist Christina Gollan, who is inspired by the birds and foliage of her Adelaide backyard. Christina's work was recently shown at the Art Gallery of South Australia's standout exhibition, Tarnanthi.

Students were encouraged to spend time in their own garden, listening to the sounds and sights in their backyard, as well as the Urrbrae gardens, to create a response in clay. The work was varied and ambitious, as students challenged themselves to create a meaningful artwork connected to their home and surrounds.

Kate Venning and Rosetta Mastrantone, **Arts Teachers** 















14































URRBRAE AGRICULTURAL HIGH SCHOOL



OPEN TO THE PUBLIC SAT 6 AUGUST 9AM TO 12PM

A CELEBRATION OF STUDENT WORK



## Science and Music - Boom, Crash, Opera!

hroughout term 2, Mr Gunn's year 8 music class have been experimenting with the science behind music. The cross-curricular project has seen students creating gramophones and experimenting with the different pitches created from water in glasses. Students have learnt about frequency and how to protect their hearing, and have explored how sound travels using cup and string phones.

The class have developed their critical thinking skills by asking questions about how and why things work the way they do, and exploring answers through practical activities.

Scott Gunn, Music Teacher





## Year 7s are Immersed in Performing Arts

his semester the performing arts students have been busy at work developing short plays that centered around the theme of water. The year 7s have made particularly good use of the new short throw projector in the school hall. This projector has allowed these students to choose imagery and backdrops that enhance their script and concepts. Some groups chose to use cartoon imagery while others went with hi-definition shots of the underwater world.

The diversity in the ideas and incorporation of water into the plays was incredible.

In "Kobra
Kai Kaos"
a fight breaks
out in a Starbucks
due to an
American and
Australian





pronunciation of water! "Blobfish Holiday" saw Bob the Blobfish try and plan a holiday but Dill the Dugong was concerned about Bob's preparation and lack of water. In "Cruise Ship Catastrophe" we can all guess what went on here. Covid wreaked havoc amongst a cruise ship's population.

"The Eco Warrios" went
on a holiday to the beach
and whilst they
were celebrating
had a moment
of clarity and
realised
that they
should
clean up
the beach
to "save the

turtles."





Last but not least "Eshay Dream" saw an Eshay stealing shoes and selling them in a dark Rundle Mall alleyway to purchase more fresh water!

All in all it has been a great term in the performing arts and drama world and it was exciting to put the new projector to use and develop some hilarious and interesting performances.



## Clear Your Calendar for the Winter Music Cabaret Night!

he Arts Faculty is delighted to announce the inaugural music event for 2022, the Winter Music Cabaret Night to be held on Wednesday 29th of June (Week 9, Term 2) in the Urrbrae hall.

The Winter Music Cabaret Night will showcase soloists, ensembles and class bands and will be the first opportunity for the Urrbrae community to gather onsite this year.

BYO drinks and snacks for your table as we will have cabaret style seating for this midweek celebration. The ticket price is \$10 per person with funds raised going towards music programs and performing arts initiatives.

We are delighted to showcase the incredible work of music students from our classes and ensembles and we are looking forward to seeing you all.

Vinnie Symes & Scott Gunn Music Teachers



#### **Music News - Friday Sessions in the Hall**

n music this semester we have seen some amazing developments and innovation. The new music rooms have led to a huge increase in the variety and diversity of what we can accomplish during the classes. The incorporation of new sound technology into the learning and assessment plans has allowed students to broaden their understanding of live sound and recording and will result in some incredibly high quality productions in the future. The year 10 class will be mixing the sound, doing lighting and running the stage for our upcoming concert in Week 9.

The year 7/8 ensemble is beginning to really power ahead and the Instrumental Music staff have been pivotal in building the quality and ability in this group! The concert in week 9 will be featuring all of our ensembles including: The Goats (senior jazz ensemble) The Rams (country band), The year 7 choir, Year 7/8 Concert Band and all of

the class bands! It will also feature some incredible original music from Rebecca Wall and Lara Pargin!

As the cold weather has hit we have begun the process of setting up a performance space in the hall to

be used during lunchtimes as frequently as we can to enhance the performance skills of the students (and give staff and students a warm dry area to enjoy whilst the rain pummels the ashphalt outside!). This term has been better than the last, and things are only on the way up.

Vinnie Symes, Music Teacher















Mirror Mirror: (left to right) Lotti, Eve, Ellie, Hamish, Bradley, Keely and Amelie (above).

### Year 10 Art: Drawings and prints inspired by MC Escher

tudents studied the iconic artwork "Hand with Reflecting Sphere," by MC Escher and used this as inspiration to create their own selfie-style drawing, using stainless steel bowls and reflective baubles as their starting point.

Students also looked at MC Escher's impossible room series and created their own work using principles of two point perspective. Students digitised their drawings and the work was laser cut into ply in order to create prints in the style of MC Escher. The process had many stages and combined a variety of techniques, both new and old.

Many thanks to Tim Magnusson,
Design Technology Coordinator,
who was instrumental in helping
students access the latest in laser cutting
technology, to create this exciting body
of work.

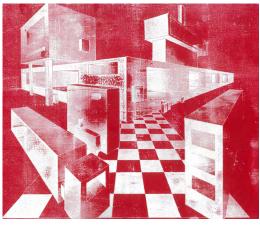
Rosetta Mastrantone, Arts Coordinator











#### **Frozen Comes to Urrbrae**

his term, the year 7 Performing Arts class has been exploring physicality through "frozen pictures" known as tableau in Drama. Inspired by the prompt "Family Photo Album", students explored different settings and a range of holidays that are celebrated throughout the year. The class demonstrated their understanding of the four features of tableau (physicality, expression, levels and storytelling) through polished performances.

Ema Dennis Flinders University Pre-Service Teacher, Scott Gunn Music & Drama Teacher



FREEZE FRAME: Isla, Eric, Taya, Ethan, Kate, Hayley and Charlie.













## Year 10 Art – Paintings Inspired by the Australian Modernists

his term, year 10 Art students completed paintings connected to places significant to them. They looked to the famous Australian Modernist painters for inspiration, Grace Cossington Smith, Dorrit Black, Margaret Preston and Clarice Beckett. Students chose to work in the style of their preferred artist and successfully completed paintings of very different locations using a variety of media and techniques.

#### Suzanne Grist, Art & Design Teacher.









Lilly S



Grace P



Maia M



Majella H

#### **Paddock to Canvas**

ear 10 Art students explored the styles of Reg Mombassa and Jeffery Smart and scouted locations across the school and farm to develop their own painting. From the eerie water tank, to the abandoned wheel barrow, students captured the spirit of their chosen artist with flair.

#### Rosetta Mastrantone, Arts Coordinator.











Claudia R



Charlotte B



Amelie M



Laura W



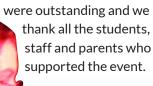




## The Winter Music Cabaret Night

he Arts Faculty were delighted to showcase the incredible work of music students from our classes and ensembles at the Winter Music Cabaret Night. The event was also an opportunity for the Urrbrae community to gather and meet other families.





































 $\textbf{PHOTOGRAPHY:}\ Year\ 10\ students, Claudia\ Robson-Mullard\ and\ Laura\ Watson.$ 

## Arts News

## SALA Art Exhibition

he South Australian Living Artists'
Festival (SALA) was held in the STEM
Centre on August 6th and coincided
with the Barn Market.

It was fantastic to see so many students and parents come to view the exhibition and enjoy the atmosphere. Year 12 music student Tilka, provided live entertainment.

The exhibition celebrated the extraordinary work of Urrbrae students. Special thanks to all the staff and students that helped to create the successful exhibition.

#### Rosetta Mastrantone Arts Coordinator



**TOP TALENT:** The artwork, market and music proved a winning combination.









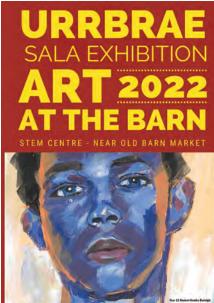


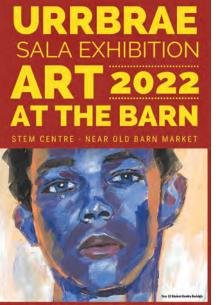














**ART ON SHOW:** The extraordinary and diverse talents of Urrbrae students were celebrated at the SALA exhibition.

















## Alpaca Association of Australia (AAA) and Urrbrae Collaboration

rrbrae students have been immersed in all things alpaca as they have worked with the Alpaca Association of Australia to support the Alpaca Photography and Art Exhibition that will accompany the AAA's National Show, to be held at this year's Royal Adelaide Show. Urrbrae students will also be handlers for the alpacas and will have their own time in the ring, showing the alpacas.

Students were involved in awarding a packing room prize and in judging the alpaca fiber product entries, assisted by AAA board Director Lee Sadler and fashion designer Kalila from Kalila & Namoi Designs on Glen Osmond Road.

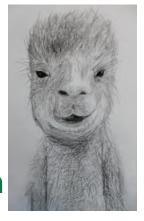
Art Judging was conducted by artist Claire Kennett with students undertaking a Master class with Claire using a variety of naturally sourced inks and dyes created with plants and vinegar mordant.

Kalila spoke with Year 11 Visual Art/Design students on developing a career in design and on the different pathways available to students post high school.

Students' artwork will be on display at the Stirling Pavilion and ring side at the Royal Adelaide Show.

Many thanks to Lee Sadler for her passion and time in providing Urrbrae students with this opportunity.

Rosetta Mastrantone Arts Coordinator









Kalila from Kalila & Namoi Designs, shares her fiber and aesthetic observations with students.

Claire Kennett speaks with students about her deliberations in awarding prizes for the artwork.

Lee Sadler, director of the AAA with Vince, Kalila and students studying fleece.







Students viewing entries in the fleece and fiber class and student artwork with their ribbons.

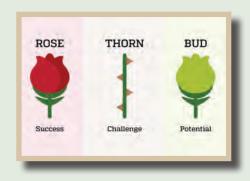


## Introducing Urrbrae's New Pastoral Care Worker

i, I'm Emma. I'm the Pastoral Care Worker at Urrbrae High School. I am currently finishing a Masters of Counselling Practice and have worked extensively in children's performing arts instruction. I have been married for 22 years and have two daughters, 12 and 15, who I homeschooled for 8 years. My role is based around student support and wellbeing, however I am also available for both staff and parent/carer support. I can be contacted via Daymap for student appointments (search for Emma Styles), or via this email address emma. styles947@schools.sa.edu.au. Please don't hesitate to reach out if you have any concerns about your child's learning or wellbeing at school, or you'd like to touch base about an issue.

I'd like to share a daily check-in that can help families stay connected throughout our busy term life. Make a habit of each family member sharing their 'Rose, Bud, and Thorn' during dinner each evening. Your "Rose" is something you enjoyed about your day, your "Bud" is something you are looking forward to tomorrow, and your "Thorn" is something that was challenging or stressful about your day that you have learnt from. This is a quick way to acknowledge how everyone is travelling, so smaller issues don't grow too big!

#### Emma Styles, Pastoral Care Worker



**BLOOMING SUCCESS:** Between potential and success is challenge.



#### Drama Club

ntroducing Drama Club on Wednesdays in D12! Everyone is welcome.

We will be having fun with theatre games, character development, and script writing, with the aim to perform regularly to our school community.

Many life skills are developed whilst being a part of a theatre group, such as, empathy, team work, problem solving, quick thinking,

and effective communication.

Come along and experience the fun! For more information email: emma.styles947@schools.sa.edu.au



<b>Diary Dates</b>	
Saturday 3rd September	Barn Market
Sunday 3rd September to Sunday 11th September	Royal Adelaide Show
Tuesday 6th September	Casual Day
Wednesday 7th September	School Closure Day
Tuesday 20th September	Careers in Ag Expo 2:00pm to 7:00pm
Tuesday 20th September	Governing Council
Wednesday 21st September	Spring Music Cabaret
Monday 26th September	Principal's Tour 9:30am & 4:00pm Book online
Friday 30th September	End of Term 3
Monday 17th October	Start of Term 4
Wednesday 26th October	Principal's Tour 9:30am & 4:00pm Book online
Thursday 27th October	Year 8 Immunisation
Friday 28th October	Year 12 Breakfast and Assembly
Saturday 5th November	Barn Market
Monday 7th November to Friday 25th November	Year 12 Exams







PROCEEDS SUPPORT URRBRAE AGRICULTURAL HIGH SCHOOL

## Music **News**

he Spring Cabaret Music Night saw all of our music students come together for a night of music and entertainment.

The audience was captivated by student's musicianship and the performance was incredibly diverse and the repertoire ranged from jazz standards to Nirvana, Billie Eilish, Rick Astley, Carl Jenkins, and many more styles and artists! The students have worked amazingly hard this term and it is now impossible to showcase every piece the students are working on due to our growing ensembles!

Many thanks to Ms Samantha Oster who took













TERM 4: WEEK 6 Friday November 25th From 4:30pm

Bring your lawn chairs, picnic rugs, friends, family, food and drinks to this laid-back FREE end of year concert.

PLEASE NOTE: The event will be cancelled in case of bad weather forecast.





















Photography: Ms Samantha Oster (Parent), Daina Miller and Laura Watson, Year 10 Students.

## Arts News

#### Visual Arts 2022 Graduate Exhibition

ineteen Year 12 Urrbrae Art students displayed their year's practical work for families, teachers, students and the wider community this week in the front foyer of the school. The materials and subject matter were varied from portraits, drawings, character design, illustration, clay sculpture, digital art, photography, and so much more. The students have developed their own individual concepts and messages within their pieces developing their skills, knowledge and understanding of the materials and techniques. The exhibition will be up until November the 17th.

Kate Venning, Art Teacher

















































































## Drama Performances

t was a busy week for Drama performances in the school. The Year 9s presented their group devised Melodrama plays to an audience in our upstairs performance space while the Year 10 Drama class performed a series of Comedy Sketches in the Hall in our main Theatre. Well done to the students, especially those who covered for others who were absent on the performance day, who took on extra roles in the true spirit of Drama and working as a team.

David Maher, Drama Teacher











#### TWICE THE DRAMA - TWICE THE FUN!

DRAMA CLUB NOW RUNNING TWICE A WEEK!

Want to play theatre games, meet new friends and have a heap of fun?

Join Ms Emma Styles on Wednesday and/or Thursday in D12 at lunch time.

## **EVERYONE** WELCOME

DRAMA CAPERS AND CATASTROPHES: Year 10s presented their comedy sketches, above while, Year 9s presented their Melodrama plays (left).



#### **URRBRAE AGRICULTURAL HIGH SCHOOL**



## **Arts News**

hat an amazing year for all of the Arts at Urrbrae! Two music productions, numerous lunchtime concerts, a new drama club and several drama performance for student audiences, it's been an exciting year!

#### **Visual Arts Wrap Up**

Visual Art students received numerous merit awards at the Royal Adelaide Show exhibition and were also awarded a number of ribbons as a part of the Australian Alpaca Association of Australia National Art Exhibition.

Guest artist, Claire Kennett visited and worked with students using dyes created from plants and vegetables.

The SALA "Art at the Barn Market" exhibition received a \$1000 commendation prize and over 100 members of the Urrbrae community gathered to help celebrate Ms Venning's very talented Year 12 students at their final exhibition.

The Bee Shed public art project was commissioned by the Ag Faculty and wonderfully supported by Mr Fleming who supplied the brief. The public art project was led by Ms Grist who worked across five Year 9 classes to develop a collaborative design with all students contributing. The concept was painted by Ms Venning's and Ms Grist's two Year 9 classes to create a vibrant and engaging artwork that will be enjoyed by all who visit the Urrbrae Farm for years to come.

Year 7 students also worked collaboratively across a number of paintings which will also activate spaces across the school.

Earlier in the semester, Year 10 students were briefed by Ag Communications expert, Belinda Cay, to create flavoured dairy labels for the SADA Milk Company and students had the challenge to meet an industy design brief.

Year 11 Design students also worked on briefs that fulfilled real world application. The student work ranged from a honey business, to creating character designs for animation story boards to redesigning the Urrbrae Estate wine labels.

A truly wonderful year for the arts at Urrbrae with so much to celebrate!

Rosetta Mastrantone, Arts Co-ordinator



Year 8 Art students created stunning kaleidoscopic radial designs and highly personal sculptures expressing "something that makes you happy" inspired by the artist Vipoo Srivilasa.







Year 10 Design students explored and built tiny house models in their architecture unit.





Year 11 Design students applied their skills to designing work for a variety of projects from character sheets to new labels for Urrbrae Estate.

## What a Year for Music at Urrbrae!

his year has been an exciting start to a new era for music at Urrbrae. With the opening of the new music rooms, students have had the chance to develop their musical skills in a modern, new environment. We have seen the return of public performances, with events such as our Winter and Spring Music Cabaret Nights, the Mortlock Ceremony and lunch time sessions on the library lawns and in the hall.

The post-event lunch time celebrations have helped to create a greater sense of community and comradery between our music students across year levels creating more opportunities for cross year level interaction.

The arrival of year 7s at the school saw the creation of our Middle School Concert Band and Middle School Choir, both helping to develop the musical skills and confidence of our youngest musicians. This has created a dramatic increase in the number of students engaging in school music.

We look forward to another exciting year next year, with more performances to come. We also look forward to taking two ensembles to Mount Gambier for the annual Generations in Jazz music festival. This will be an exciting event, giving students the chance to immerse themselves in the world of jazz music and experience the musical talents of students from around South Australia, Australia and the World.

None of this would have been possible without the talents of our young musicians and the support of their friends, families, and teachers.

Scott Gunn and Vinnie Symes Music Teachers



**CLASS ACT:** Mr Symes and his Year 9 class performing at the Urrbrae Winter Music Cabaret Night.



**VOICE OF THE FUTURE:** We say goodbye and congratulations on graduating to our talented Year 12 Tilka Wheal.



**ON SONG:** Our talented vocal students performing at lunch time.





ROCKIN' ON: Year 10 music students' rhythm section.

#### MUSIC CAMERADERIE AND CELEBRATIONS:

Each music event was celebrated by sharing photos and highlights from the music night, as well as donuts!



s part of the Year 9 Art curriculum, students worked collaboratively across both Semester 1 and 2 to create a wall mural to activate and brighten the area around the Urrbrae Bee Shed on the Urrbrae Farm.

This area is often a hive of activity with Bee Club members as well as being a notable building passed by hundreds of visitors and students.

In semester one, students began concept development and created designs based on bee anatomy and the unusual bee dance that bees perform when collecting honey. A design for the final mural was developed from these sketches.

Our resident bee expert, Mr Heynemann, was consulted throughout the process and students learned more about bees during the art project, underscoring Urrbrae's cross curricular approach.

Mr Harris's Rural Skills class worked on preparing the galvanised panels for painting and they worked collaboratively to problem solve to create the ideal surface finish for the galvanised sheets which were deliverd by licenced students on tractors to the art classrooms.

Mr Harris and his class also applied their problem solving skills to the installation of the mural, which at times proved a challenging surface.

What better way to celebrate the unveiling of the the huge 6m x 2m mural than by celebrating with honey crackles and honey biscuits?

Ms Neindorf's and Ms Hawes' Year 9 Home Economic students created a bountiful batch of the delicious honey snacks and these were enjoyed by all the students that had contributed to the work.

Suzanne Grist, Kate Venning, and Rosetta Mastrantone, Visual Art Teachers



**CLASS CELEBRATION:** Year 9 students enjoying honey crackles and honey biscuits at the newly unveiled Bee Shed Mural.



**PROPER PREPPING:** Mr Harris's Rural Skills class created the idea surface for the mural.











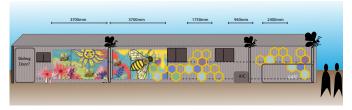
**HIVE OF ACTIVITY:** Students worked in groups to create the vibrant mural.



**CROSS POLLINATION:** Students researched the distinct "honey bee dance" and translated it into the mural's design.



**COLLABORATIVE PROJECT:** Designs from Year 9 students were combined to create a collaborative and unified design.









UNITED IN AWARENESS: The endangered Gouldian Finch and the Orange Bellied Parrot were the subject of the Year 7F7 collaborative painting.

TREE OF LIFE: Can you work out the meaning of each of the panels?



#### **Year 7 Visual Arts Students Herald Their Talents**

hroughout semester 2, Mr Gunn and Ms Venning's Year 7 art classes worked collaboratively to create a series of beautiful paintings. Each student was responsible for a panel, and the classes worked together to create a single larger work to be installed around the school.

#### **Avian Alert**

7F7 produced a stunning painting of a Gouldian Finch and an Orange Bellied Parrot, both birds chosen to bring awareness to their declining population numbers and to showcase the beauty that our planet would lose, should these two birds become extinct.

#### **Tree of Life**

7F8 worked on creating a "Tree of Life" using the rules around the symbolism of heraldic colours and emblems. Students designed a crest that represents something about themselves, giving the work a deeper, hidden meaning. For example, a spider represents someone who is patient and is willing to put in hard work.

#### **Waterlilies**

The waterlilies themed painting, created by Ms Venning's class, was inspired by the wetlands, Claude Monet's paintings and applied colour theory. Students experimented with painting techniques and colour prior to creating their individual canvas.

Scott Gunn and Kate Venning, Visual Art Teachers









#### PE Painting

Ms Venning's Year 7 students created a mural capturing the diverse sports offered at Urrbrae Agricultural High School to hang in the gym.



## Welcome to MUSIC at UAHS

PROVIDING UNIQUE OPPORTUNITIES FOR LEARNERS AND FUTURE INNOVATORS

#### YEAR 7

#### **MUSIC**

- Ensemble performance
- Free instrumental
- Excursions

lessons

- Performances
- **Team building**

#### 1 TERM



#### YEAR 8

#### **MUSIC**

- Music theory
- **Study of musical** styles
- **Ensemble** performance
- performance
- African and Brazillian Rhythm
- **Blues and American Folk** Music
- Improvisation
- **Music History**
- instrumental lessons
- **Excursions**
- Concerts
- Music Themed Class **Parties**
- Day on the Green

**FULL** 

#### **MUSIC**

- Applied music theory (composition)
- Jazz/funk music and improvisation
- **Swing dancing** and Jazz history
- Groundbreaking albums and music in culture
- Ensemble performance
- Solo performance

SEMESTER **FULL YEAR** 

#### **MUSIC**

- Live sound and PA technology
- Mixing desk technology
- **Recording a live**
- Mixing a track
- Excursion to professional recording studio
- Aussie Music and its impact on the world
- **Ensemble** performance
- Solo **Performance**

**SEMESTER** 

#### **MUSIC**

- Stage 1 music can focus on many areas. These are:
- Composition and recording
- Song analysis and musical literacy
- Performance skills and development of vour instrumental musical skills
- Live sound

**SEMESTER OR CHOOSE FULL YEAR** 

#### **YEAR 12**

#### **MUSIC**

- Stage 2 music can focus on many areas. These are:
- Composition and recording
- Song analysis and musical literacy
- Performance skills and development of your instrumental musical skills
- Live sound
- Stage 2 Music is structured so you can really hone in on your passions!

#### **FULL YEAR**

**SELECT A SEMESTER OF MUSIC** - OR CHOOSE A FULL **YEAR** 

BOTH

Event

**FOR A FULL YEAR OF CREATIVITY & PERFORMING AT UAHS** 



#### **MUSIC RELATED WORK EXPERIENCE IDEAS**

Adelaide Festival Centre

State Opera South Australia

The ABC

AIE - Specialist **Educators in Games,** Animation & Film VFX

University of Adelaide **Faculty of Marketing** 

Adelaide Oval

City of Adelaide

3D Radio

**Commercial Radio** Networks

#### YEAR 9

#### **MUSIC**

- Electronic music production
- **Synthesizers** and electronic musical instruments
- DAW (digital audio workstation)
- Recording intro
- Songwriting and arranging
- **Ensemble Performance**
- Solo **Performance**

#### **YEAR 10**

#### **MUSIC**

- planning and management (plan, prepare, promote and host vour own concert with original music!)
- Film music and scoring for video
- **Concept albums** and music
- **Ensemble** performance
- Solo performance

#### **YEAR 11**

#### **MUSIC** • Stage 1 music

- can focus on many areas. These are:
- Composition and recording
- Song analysis and musical literacy
- **Performance** skills and development of your instrumental musical skills
- Live sound recording

SEMESTER OR CHOOSE

## WHERE CAN MUSIC TAKE YOU?

Music Teacher.

Arts Liaison/Administrator.

Music Festival Coordinator.

Venue/Concert Hall Manager. Commercial Music Composer.

Audio Engineer (in a recording studio).

Audio System Design/Installation Specialist. Sound Technician (for clubs and concerts).

Music Supervisor for Film & TV.

Venue/Concert Stage Manager.

Venue/Concert Hall Marketing Director. Subscriptions/Ticket Service Director.

Music Therapist.

Musical Instrument Builder/Designer/Technician. Musical Instrument Marketing Specialist.

Rehearsal Accompanist for Dance or Vocal Lessons.

Music Journalist. or Photographer. Business Manager/ Corporate Executive.

Independent Publicist for Musicians.

Recording Studio Manager (and support staff). Concert Promoter (and support staff).

BOTH



## Pathways for Visual Art & Design at UAHS

PROVIDING UNIQUE OPPORTUNITIES FOR LEARNERS AND FUTURE INNOVATORS

## WHERE CAN VISUAL ART AND DESIGN TAKE YOU?

Agriculture Marketing
Wine Marketing
Horticulture Marketing
Design and Marketing
for your Family Business
Honey Marketing
Food Label Designer
Dairy Product Marketer
Merchandiser
Brand Manager
Product Development
Advertising

Creative Director
Graphic Designer
Web Designer
Environmental Designer

Art Director

Landscape Architect
Urban Designer
Draft Person

Interior Designer Architect

Computer Graphics
Game Designer
Computer Animation

Concept Artist
Digital Illustrator
Motion Graphics Artist

Video Game Designer Food Stylist Industrial Designer Product Designer Film Maker Cinematographer Costume Designer Set Designer

Fashion Photographer
Photojournalist

Wedding Photographer Wildlife Photographer Primary School Teacher

High School Teacher
Visual Art/Design Teacher

Museum Educator Fashion Designer

Fashion Stylist Makeup Artist Fine Artist

Comic Book Artist Medical Illustrator

Children's Book Illustrator

Storyboard Artist

Art Therapist

...and all of the jobs of the future (including entrepreneurial jobs that you create for yourself) that involve experimenting, creative problem solving and visual thinking skills.

#### YEAR 9

## VISUAL ART

- Drawing methods and techniques
- Ceramics
- Painting
- Printmaking
- Art analysis
- Folio process
- Lateral divergent thinking skills

## SEMESTER COURSE

SELECT BOTH
DESIGN & VISUAL
ART FOR A YEAR OF
CREATIVITY
AT UAHS

## YEAR 10

#### VISUAL ART

- Drawing methods and techniques
- Ceramics
- Painting
- Printmaking
- Art analysis
- Visual study
- Folio process
- Practitioner's statements
- Lateral and divergent thinking skills

#### SEMESTER OR CHOOSE FULL VEAR

SELECT A SEMESTER OF VISUAL ART OR DESIGN

- OR CHOOSE A FULL YEAR OF EACH SUBJECT

**FOR A FULL YEAR** 

OF CREATIVITY AT UAHS

#### **YEAR 11**

## VISUAL ART

- Visual Study: explore, techniques and styles used by artists to create artworks
- Folio: develop and explore themes and concepts using the folio process
- Create one or more resolved artwork
- Practitioner's statements

#### SEMESTER OR CHOOSE FULL YEAR

#### **YEAR 12**

## VISUAL ART or DESIGN

- Visual Study: explore, techniques and styles used by artists/ designers to create artworks/design solutions
- Folio: develop and explore themes and concepts using the folio/design process
- Create one or more resolved artworks/ design solutions
- Practitioner's statements

#### **FULL YEAR**

#### DRAWING CHALLENGE

Design a logo for a milk company

Design a new flavoured milk label

Design a cheese label

Try a new technique from YouTube

Draw your dream house

Draw veins in a leaf The growth stages of a crop

Draw your pet

Draw your favourite animal

Draw seed pods

Design a food product

Create a wine label for Urrbrae Estate

Design a label for eggs

Design a label for bacon Design a label for vegan

bacon
Create a logo for
Urrbrae honey

Create an advert for

Urrbrae honey
Create an advert for

Urrbrae Olives

Draw a self portrait

Draw a family member

## choose your top 5 CHOOSE YOUR TOP 5 DESIGN

- Exploring design
- Exploring the design process
- Environmental design
- Product design
- Graphic design
- Computer aided design
- Lateral and divergent thinking skills

## SEMESTER COURSE

SELECT BOTH
DESIGN & VISUAL
ART FOR A YEAR O
CREATIVITY
AT LIAHS

## YEAR 10 DESIGN

#### • Exploring

BOTH

- Exploring the design process
- Environmental design
- Product design
- Graphic design Exploring
- Illustrator
- Exploring Photoshop
- Lateral and divergent thinking skills

SEMESTER OR CHOOSE FULL YEAR

#### YEAR 11

BOTH

#### DESIGN

- Visual Study: explore, techniques and styles of designers to create design solutions
- Folio: develop and explore design solutions and concepts using the design process
- One or more design solutions
- Practitioner's statements

SEMESTER OR CHOOSE FULL YEAR

## Department of Environment and Water Architecture: Halliday Fraser Munro Online Work Experience

**ART & DESIGN** 

**WORK EXPERIENCE IDEAS** 

Adelaide Festival Centre

Art Gallery of South Australia

State Opera South Australia

University of Adelaide Faculty of

Marketing

Stock Journal

The ABC

AIE - Specialist Educators in Games,

Animation & Film VFX

Adelaide Oval

City of Adelaide

Port Adelaide FC

Government of South Australia -

SPEAK TO YOUR FRIENDLY ART TEACHER FOR SUBJECT SELECTION ADVICE.

SELECT A SEMESTER OF VISUAL ART OR DESIGN - OR CHOOSE A FULL YEAR OF EACH SUBJECT FOR A YEAR OF CREATIVITY AT UAHS.



Name:	 	 
HG:	 	 
Teacher:	 	 

## Welcome to Year 7 Visual Art at UAHS

PROVIDING UNIQUE OPPORTUNITIES FOR LEARNERS AND FUTURE INNOVATORS

This is your Visual Diary for the next three years. Over time it will show your learning journey from Year 7 to Year 9!

#### YEAR 7

#### ART/ **DESIGN**

- Drawing
- **Elements** of art
- **Ceramics**
- **Collaborative** nainting and colour exploration
- Art analysis
- Lateral thinking skills

#### 1 TERM

#### YEAR 8

#### ART/ **DESIGN**

- Drawing
- Elements of art
- **Printmaking**
- Ceramics
- **Painting** techniques and colour exploration
- Art analysis
- Lateral thinking skills

#### 1 TERM

## WHERE CAN VISUAL ART AND DESIGN

Agriculture Marketing Wine Marketing Horticulture Marketing **Design and Marketing** for your Family Business Honey Marketing Food Label Designer **Dairy Product Marketer** Merchandiser Brand Manager **Product Development** Advertising Art Director **Creative Director Graphic Designer** Web Designer **Environmental Designer** Landscape Architect **Urban Designer Draft Person** Interior Designer Architect **Computer Graphics** Game Designer **Computer Animation** Concept Artist **Digital Illustrator Motion Graphics Artist** Video Game Designer

Food Stylist

**Industrial Designer Product Designer** Film Maker Cinematographer Costume Designer Set Designer **Fashion Photographer Photoiournalist** Wedding Photographer Wildlife Photographer **Primary School Teacher High School Teacher** Visual Art/Design Teacher **Museum Educator Fashion Designer Fashion Stylist** Makeup Artist Fine Artist Comic Book Artist Medical Illustrator Children's Book Illustrator Storyhoard Artist Art Therapist ...and all of the jobs of the future (including entrepreneurial jobs that you create for yourself) that involve experimenting, creative problem solving and

visual thinking skills.

#### YEAR 9

#### **VISUAL ART**

- Drawing methods and techniques
- **Ceramics**
- Painting
- Printmaking
- Art analysis
- Folio process
- Lateral divergent thinking skills

#### **SEMESTER** COURSE

#### YEAR 9

#### **DESIGN**

- Exploring design
- **Exploring the** design process
- **Environmental** design
- Product design
- Graphic design
- Computer aided design
- Lateral and divergent thinking skills

#### **SEMESTER** COURSE

#### **YEAR 10**

#### **VISUAL ART**

- Drawing methods and techniques
- **Ceramics**
- Painting
- Printmaking
- Art analysis
- Visual study
- Folio process
- Practitioner's statements
- Lateral and divergent thinking skills

#### **SEMESTER OR CHOOSE FULL YEAR**

#### YEAR 11

#### **VISUAL ART**

- Visual Study: explore. techniques and styles used by artists to create artworks
- Folio: develop and explore themes and concepts using the folio process
- Create one or more resolved artwork
- Practitioner's statements

#### **SEMESTER OR CHOOSE FULL YEAR**

SELECT A SEMESTER OF VISUAL ART **OR DESIGN OR CHOOSE A** FULL YEAR OF EACH SUBJECT FOR A FULL YEAR OF CREATIVITY AT **UAHS** 



#### **YEAR 10**

#### **DESIGN**

 Exploring design

BOTH

- **Exploring** the design process
- **Environmental** design
- **Product design**
- Graphic design
- **Exploring** Illustrator
- **Exploring** Photoshop
- Lateral and divergent thinking skills

SEMESTER OR CHOOSE

#### YEAR 11

#### **DESIGN**

- Visual Study: explore. techniques and styles of designers to create design solutions
- Folio: develop and explore design solutions and concepts using the design process
- One or more design solutions
- Practitioner's statements

#### **YEAR 12**

#### VISUAL ART or **DESIGN**

- Visual Study: explore. techniques and styles used by artists/ designers to create artworks/design solutions
- Folio: develop and explore themes and concepts using the folio/design process
- Create one or more resolved artworks/ design solutions
- Practitioner's statements

#### **FULL YEAR**

#### **DRAWING CHALLENGE**

Your face

Your pet A fish An insect A mollusk Something furry A dirt bike A musical instrument

A video game console A crop drone A robotic strawberry harvester

A cow milking robot A robotic tomato picker Half a piece of fruit

A fictional character A happy creature

A hand monster A scene in the future A strange cloud formation

Your dream house A utensil from your kitchen or bathroom

A crystal formation A storm in a tea cup An empty bottle

A full bottle A ping-pong ball A mountain range

Veins in a leaf A reflection

Draw a drink can Draw a packaging label

#### **CHOOSE YOUR TOP 5**



Name:	 	 
HG:	 	 
Teacher:	 	 

## Welcome to Year 8 Visual Art at UAHS

PROVIDING UNIQUE OPPORTUNITIES FOR LEARNERS AND FUTURE INNOVATORS

This is your Visual Diary for the next two years. Over time it will show your learning journey from Year 8 to Year 9!

#### YEAR 7

#### ART/ **DESIGN**

- Drawing
- **Elements** of art
- **Ceramics**
- **Collaborative** nainting and colour exploration
- Art analysis
- Lateral thinking skills

#### 1 TERM

#### YEAR 8

#### ART/ **DESIGN**

- Drawing
- Elements of art
- **Printmaking**
- Ceramics
- **Painting** techniques and colour exploration
- Art analysis
- Lateral thinking skills

#### 1 TERM

#### WHERE CAN VISUAL ART AND DESIGN

Agriculture Marketing Wine Marketing Horticulture Marketing Design and Marketing for your Family Business Honey Marketing Food Label Designer **Dairy Product Marketer** Merchandiser Brand Manager **Product Development** Advertising Art Director **Creative Director Graphic Designer** Web Designer **Environmental Designer** Landscape Architect **Urban Designer Draft Person** Interior Designer Architect **Computer Graphics** Game Designer **Computer Animation** Concept Artist **Digital Illustrator Motion Graphics Artist** Video Game Designer

**Food Stylist** 

**Industrial Designer Product Designer** Film Maker Cinematographer Costume Designer Set Designer **Fashion Photographer Photoiournalist** Wedding Photographer Wildlife Photographer **Primary School Teacher High School Teacher** Visual Art/Design Teacher **Museum Educator Fashion Designer Fashion Stylist** Makeup Artist Fine Artist Comic Book Artist Medical Illustrator Children's Book Illustrator Storyboard Artist Art Therapist ...and all of the jobs of the future (including entrepreneurial jobs that you create for

yourself) that involve

problem solving and

visual thinking skills.

experimenting, creative

#### YEAR 9

#### **VISUAL ART**

- Drawing methods and techniques
- **Ceramics**
- Painting
- **Printmaking**
- **Art analysis**
- Folio process
- Lateral divergent thinking skills

#### **SEMESTER** COURSE

SELECT BOTH SIGN & VISUAL FOR A YEAR OF CREATIVITY AT UAHS



#### YEAR 9

#### **DESIGN**

- Exploring design
- **Exploring the** design process
- **Environmental** design
- Product design
- Graphic design
- Computer aided design
- Lateral and divergent thinking skills

#### **SEMESTER COURSE**

#### **YEAR 10**

#### **VISUAL ART**

- Drawing methods and techniques
- **Ceramics**
- Painting
- Printmaking
- Art analysis
- Visual study
- Folio process
- Practitioner's statements
- Lateral and divergent thinking skills

#### **SEMESTER OR CHOOSE FULL YEAR**

OF VISUAL ART

**OR DESIGN** 

FULL YEAR OF EACH SUBJECT FOR A FULL YEAR

OF CREATIVITY AT

**UAHS** 

**OR CHOOSE A** 

#### YEAR 11

#### **VISUAL ART**

- Visual Study: explore. techniques and styles used by artists to create artworks
- Folio: develop and explore themes and concepts using the folio process
- Create one or more resolved artwork
- Practitioner's statements

#### **SEMESTER OR CHOOSE FULL YEAR**

## SELECT A SEMESTER BOTH

#### **YEAR 10**

#### **DESIGN**

BOTH

#### Exploring

- design
- **Exploring** the design process
- **Environmental** design
- **Product design**
- Graphic design
- **Exploring** Illustrator
- **Exploring** Photoshop
- Lateral and divergent thinking skills

SEMESTER OR CHOOSE

#### YEAR 11

#### **DESIGN**

- Visual Study: explore. techniques and styles of designers to create design solutions
- Folio: develop and explore design solutions and concepts using the design process
- One or more design solutions
- Practitioner's statements

SEMESTER OR CHOOSE **FULL YEAR** 

#### **YEAR 12**

#### VISUAL ART or **DESIGN**

- Visual Study: explore. techniques and styles used by artists/ designers to create artworks/design solutions
- Folio: develop and explore themes and concepts using the folio/design process
- Create one or more resolved artworks/ design solutions
- Practitioner's statements

#### **FULL YEAR**

#### **DRAWING CHALLENGE**

Create a found object sculpture Research what letters & numbers mean on pencils Take 3 photographs

that show a frame within a frame Draw a fish swimming outside of the sea

Draw a pair of scissors runnings Draw a face on a plant A musical instrument

A video game console A crop drone A robotic strawberry

harvester A cow milking robot

A robotic tomato picker Half a piece of fruit A fictional character A happy creature A hand monster A scene in the future Your dream house

> A ping-pong ball A mountain range Veins in a leaf

A reflection Draw a drink can Draw a packaging label

Draw food lable Create a new fruit variety mixing two different fruits together

#### **CHOOSE YOUR TOP 5**



Name:	 	 
HG:	 	 
Teacher:	 	 

## Welcome to Year 9 Visual Art at UAHS

PROVIDING UNIQUE OPPORTUNITIES FOR LEARNERS AND FUTURE INNOVATORS

#### **WHERE CAN** VISUAL ART AND DESIGN **TAKE YOU?**

Agriculture Marketing Wine Marketing Horticulture Marketing Design and Marketing for your Family Business **Honey Marketing** Food Label Designer **Dairy Product Marketer** Merchandiser **Brand Manager Product Development** Advertising Art Director **Creative Director Graphic Designer** Web Designer **Environmental Designer** 

Landscape Architect **Urban Designer Draft Person** Interior Designer Architect **Computer Graphics** Game Designer **Computer Animation Concept Artist** Digital Illustrator **Motion Graphics Artist** Video Game Designer Food Stylist

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the future (including

entrepreneurial jobs

yourself) that involve

problem solving and

visual thinking skills.

**CHOOSE YOUR TOP 5** 

**ART & DESIGN** 

**WORK EXPERIENCE IDEAS** 

Adelaide Festival Centre

Art Gallery of South Australia

State Opera South Australia

University of Adelaide Faculty of

Marketing

Stock Journal

The ABC

AIE - Specialist Educators in Games,

Animation & Film VFX

Adelaide Oval

City of Adelaide

Port Adelaide FC

Government of South Australia -

Department of Environment and Water

Architecture: Halliday Fraser Munro -Online Work Experience

experimenting, creative

that you create for

#### YEAR 9

## VISUAL

- Drawing methods and techniques
- **Ceramics**
- **Painting**
- **Printmaking**
- Art analysis
- Folio process
- Lateral divergent thinking skills

#### **SEMESTER** COURSE



#### YEAR 9

#### DESIGN

- Exploring design
- **Exploring the** design process
- **Environmental** design
- **Product design**
- **Graphic design**
- Computer aided design
- Lateral and divergent thinking skills

#### **SEMESTER COURSE**

#### **YEAR 10**

## VISUAL

- Drawing methods and techniques
- **Ceramics**
- **Painting**
- **Printmaking**
- Art analysis
- Visual study
- Folio process
- Practitioner's statements
- Lateral and divergent thinking skills

#### **SEMESTER OR CHOOSI FULL YEAR**

SELECT A SEMESTER OF VISUAL ART OR DESIGN

OR CHOOSE A FULL YEAR OF EACH SUBJECT

**FOR A FULL YEAR** 

OF CREATIVITY AT UAHS

#### YEAR 11

- Visual Study: explore, techniques and styles used by artists to create artworks
- Folio: develop and explore themes and concepts using the folio process
- Create one or more resolved artwork
- Practitioner's statements

#### SEMESTER **OR CHOOSE FULL YEAR**

#### **VISUAL ART** or DESIGN

- Visual Study: explore, techniques and styles used by artists/ designers to create artworks/design solutions
- Folio: develop and explore themes and concepts using the folio/design process
- Create one or more resolved artworks/ design solutions
- Practitioner's statements

#### **FULL YEAR**

#### **DRAWING CHALLENGE**

Design a logo for a milk company

Design a new flavoured milk label

Design a cheese label

Try a new technique from YouTube

Draw your dream house

Draw veins in a leaf The growth stages

of a crop

Draw your pet

Draw your favourite

animal

Draw seed pods

Design a food product Create a wine label for

**Urrbrae Estate** 

Design a label for eggs

Design a label for bacon

Design a label for vegan

bacon

Create a logo for Urrbrae honey

Create an advert for Urrbrae honey

Create an advert for **Urrbrae Olives** 

Draw a self portrait

Draw a family member

## YEAR 10

#### DESIGN

- Exploring design
- **Exploring** the design process
- **Environmental** design
- **Product design**
- **Graphic design**
- Exploring Illustrator
- **Exploring** Photoshop
- and divergent thinking skills

**SEMESTER** 

### YEAR 11

BOTH

#### DESIGN

- **Visual Study:** explore, techniques and styles of designers to create design solutions
- Folio: develop and explore design solutions and concepts using the design process
- One or more design solutions
- Practitioner's statements

SEMESTER **OR CHOOS** 

SPEAK TO YOUR FRIENDLY ART TEACHER FOR SUBJECT SELECTION ADVICE. SELECT A SEMESTER OF VISUAL ART OR DESIGN - OR CHOOSE A FULL YEAR OF EACH SUBJECT FOR A YEAR OF CREATIVITY AT UAHS.



Name:	 	 
HG:	 	 
Teacher:	 	 

## Welcome to Year 10 Visual Art at UAHS

PROVIDING UNIQUE OPPORTUNITIES FOR LEARNERS AND FUTURE INNOVATORS

**YEAR 10** 

VISUAL

and techniques

Drawing

methods

**Ceramics** 

**Painting** 

**Printmaking** 

Art analysis

Visual study

Folio process

Practitioner's

statements

Lateral and

thinking skills

**SEMESTER** 

divergent

#### **WHERE CAN** VISUAL ART AND DESIGN **TAKE YOU?**

Agriculture Marketing Wine Marketing Horticulture Marketing Design and Marketing for your Family Business **Honey Marketing** Food Label Designer **Dairy Product Marketer** Merchandiser **Brand Manager Product Development** Advertising Art Director **Creative Director Graphic Designer** Web Designer

Landscape Architect **Urban Designer Draft Person** Interior Designer Architect **Computer Graphics** 

**Environmental Designer** 

Game Designer **Computer Animation Concept Artist** Digital Illustrator

**Motion Graphics Artist** Video Game Designer Food Stylist

**Industrial Designer Product Designer** Film Maker Cinematographer Costume Designer Set Designer **Fashion Photographer** Photojournalist **Wedding Photographer** Wildlife Photographer **Primary School Teacher High School Teacher** Visual Art/Design Teacher **Museum Educator** 

**Fashion Designer Fashion Stylist** Makeup Artist Fine Artist

Comic Book Artist Medical Illustrator

Children's Book Illustrator Storyboard Artist

Art Therapist

...and all of the jobs of the future (including entrepreneurial jobs that you create for yourself) that involve experimenting, creative problem solving and visual thinking skills.

#### YEAR 9

## VISUAL

- Drawing methods and techniques
- **Ceramics**
- **Painting**
- **Printmaking**
- Art analysis
- Folio process
- Lateral divergent thinking skills

#### **SEMESTER** COURSE



BOTH

SELECT A SEMESTER OF VISUAL ART OR DESIGN OR CHOOSE A FULL YEAR OF EACH SUBJECT **FOR A FULL YEAR** OF CREATIVITY AT UAHS



#### YEAR 10

YEAR 9

- Exploring design
- **Exploring the** design process
- **Environmental** design
- **Product design**
- **Graphic design**
- Computer aided design
- Lateral and divergent thinking skills

#### **SEMESTER COURSE**

## YEAR 11

- Visual Study: explore, techniques and styles used by artists to create artworks
- Folio: develop and explore themes and concepts using the folio process
- Create one or more resolved artwork
- Practitioner's statements

#### SEMESTER **OR CHOOSE FULL YEAR**

#### **VISUAL ART** or DESIGN

- Visual Study: explore, techniques and styles used by artists/ designers to create artworks/design solutions
- Folio: develop and explore themes and concepts using the folio/design process
- Create one or more resolved artworks/ design solutions
- Practitioner's statements

#### **FULL YEAR**

#### **DRAWING CHALLENGE**

Design a logo for a milk company

Design a new flavoured milk label

Design a cheese label

Try a new technique from YouTube

Draw your dream house

Draw veins in a leaf The growth stages

of a crop

Draw your pet Draw your favourite animal

Draw seed pods

Design a food product

Create a wine label for

**Urrbrae Estate** Design a label for eggs

Design a label for bacon

Design a label for vegan bacon

> Create a logo for Urrbrae honey

Create an advert for Urrbrae honey

Create an advert for **Urrbrae Olives** 

Draw a self portrait Draw a family member

#### **CHOOSE YOUR TOP 5** DESIGN

#### **ART & DESIGN WORK EXPERIENCE IDEAS**

Adelaide Festival Centre Art Gallery of South Australia State Opera South Australia University of Adelaide Faculty of Marketing

Stock Journal

The ABC

AIE - Specialist Educators in Games, Animation & Film VFX

Adelaide Oval City of Adelaide Port Adelaide FC

Government of South Australia -Department of Environment and Water

Architecture: Halliday Fraser Munro -Online Work Experience

### DESIGN

#### Exploring design

- **Exploring**
- the design process
- **Environmental** design
- **Product design**
- **Graphic design**
- Exploring Illustrator
- **Exploring** Photoshop
- and divergent thinking skills

**SEMESTER** 

### DESIGN

#### **Visual Study:** explore, techniques and styles of designers to create design

solutions

- Folio: develop and explore design solutions and concepts using the design process
- One or more design solutions
- Practitioner's statements

SEMESTER **OR CHOOS** 

SPEAK TO YOUR FRIENDLY ART TEACHER FOR SUBJECT SELECTION ADVICE. SELECT A SEMESTER OF VISUAL ART OR DESIGN - OR CHOOSE A FULL YEAR OF EACH SUBJECT FOR A YEAR OF CREATIVITY AT UAHS.